

Enjoy this edible Valentine playdough that we made at school during our speech and language lesson! It contains only two ingredients: frosting and powdered sugar. We did not tell the students that it is safe to eat, so it is your choice whether you let them in on the secret or not! Your child's are the only hands that have touched this playdough, and it was made on a clean surface.

The following are some suggestions of ways to work on your child's speech and language skills while playing with the playdough.

- ♥ You could focus on the **core vocabulary words/phrases** "**make**" (making a heart or a teddy bear using the silicone molds), "**put in**" (putting various objects into the dough), "**get**" (finding and getting objects out of the dough), "**like**" (if your child likes playing with the dough or likes what they made), "**put some**"/"**put all**" (putting colored stones in), or any other words that fit with what you are doing!
- ♥ Work on **forming complete sentences** describing what they or you are doing (e.g., "You are making a heart," "I am rolling a ball").
- ♥ **Help your child practice any speech sounds they may be working on** as they are talking about the playdough. For example, you could work on /f/ when saying "I **found** the stone," work on /b/ when saying "I made a **bear**," or work on the ending /k/ sound when saying the word "**pink**."
- ♥ Use **spatial/location** words to talk about where the playdough is or where the different objects are in relation to the playdough; for example, "The playdough is **in** the bag," "The heart is **on** the playdough," "The flower is **under** the playdough," "The red stone is **next to** the pink stone."

Happy Valentine's Day!

Love,  
Ms. Becca

